

Santa Ynez Valley Charter School

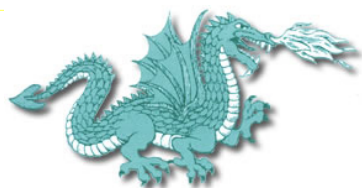
2009-2010 School Accountability Report Card

Published in the 2010-2011 School Year

3525 Pine Street, Box 59 • Santa Ynez, CA 93460 • (805) 686-7360

Grades Kindergarten through Eighth

<http://www.syvcs.org/>



School Administration

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2010-2011
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Mission Statement

The Santa Ynez Valley Charter School (hereafter "SYVCS") is founded to work collaboratively to create a supportive, innovative, and academically challenging educational environment that nurtures its students and prepares them for high school and beyond through close curricular articulation. SYVCS will also emphasize preparation of its students for a successful and rewarding future by developing both academic and nonacademic skills, including community involvement and social skills. It is the vision of SYVCS to create a public school of choice, in which participants can enjoy the benefits of a small learning community that is enhanced by the educational, administrative, and budgetary flexibility afforded by the Charter School Law.

The following objectives will guide our efforts:

1. Helping students achieve strong academic goals through multi-sensory learning experiences, technology & the arts.
2. Developing innovative and effective curriculum.
3. Building a child's sense of self by allowing the student to learn at his or her own pace and experience success while continuing to challenge the child at all times.
4. Teaching students that they have a responsibility for their choices, actions and learning.
5. Actively involving families in the educational process in order to facilitate individual growth and self-esteem.
6. Nurturing the physical, intellectual, social and emotional development of the child.
7. Establishing collaborative relationships between students, parents, teachers, staff, and community members in order to enhance student learning and assessment.
8. Incorporating community resources into the curriculum by taking advantage of specialists in technology, music, art, science, and by providing students with the opportunity to participate in internships, field trips and other business partnerships.

While acknowledging that learning takes place everywhere and at all times.

School Profile

Santa Ynez Valley Charter School (SYVCS) is a charter school overseen by the College School District in Santa Ynez, CA. Early in 2000, more than 70 parents, educators, and community members joined together to create the vision, mission and values for what would one day be the Santa Ynez Valley Charter School (hereafter SYVCS).

The State of California approved the charter in July of 2000, and the school first opened its doors as an independent school on September 4, 2000. In 2005, the charter was renewed for an additional five years. SYVCS is organized as a non-profit corporation in California and is governed by a Board of Directors.

SYVCS California Basic Education Data (CBEDS) of fall 2009 showed enrollment of 192 students in grades K-8. SYVCS employs 10 classroom teachers, a resource specialist, art teacher, music teacher, drama teacher, and six instructional aides. In addition, there is a custodian, office manager and a director. The school contracts with the county of Santa Barbara for services of a school psychologist, a speech and language specialist, and a school nurse on an as-needed basis.

Students at SYVCS participate in art, music (grades K-4), drama (grades 5-8), P.E., Garden Education Classes/Garden Club, Meet the Masters Art enrichment, CAMA, a musical outreach program that introduces students to the great composers, and afterschool intramural sports.

Students participate in various activities sponsored by the Santa Barbara County Education Office, including a Santa Barbara County Spelling Bee, Authors-Go-Round, Battle of the Books, and Math Superbowl.

Students at all grade levels participate in field trips, including travel to the tide pools, theater performances, Los Angeles County Museum of Art, Catalina, Outdoor Camp, Yosemite, Anacapa Island, and local farms.

The school culture at SYVCS demonstrates a commitment to educating children in a nurturing environment in which they are challenged to achieve their full potential. The SYVCS community nurtures the whole child by attending to social, emotional, and physical development as well as academics. The partnership among parents, teachers, administrators and students is remarkable and can be evidenced on any school day.

The school community actively supports the school through the Parent Teacher Student Organization (PTSO) and through hundreds of hours of volunteering. Parent volunteer hours are mandatory under our Charter. Parents, grandparents, and guardians are seen on and around campus every day. In addition to volunteering in the classroom, they organize fundraisers, campus beautification, basic maintenance and repair, a healthy lunch program, a healthy snack program, and campus safety.

The chart displays school enrollment broken down by ethnicity.

Student Enrollment by Ethnic Group	
2009-10	
	Percentage
African American	0.5%
American Indian	3.1%
Asian	0.5%
Hispanic or Latino	20.3%
White	75.0%
Two or More	0.5%

Discipline & Climate for Learning

Students at Santa Ynez Valley Charter School are guided by specific rules and classroom expectations that promote respect, cooperation, courtesy and acceptance of others.

The Suspensions and Expulsions table illustrates total cases for the last three years, as well as a percentage of enrollment. Suspensions are expressed in terms of total infractions, not number of students suspended, as some students may have been suspended on multiple occasions. Expulsions occur only when required by law or when all other alternatives are exhausted.

	Suspensions & Expulsions					
	School			District		
	07-08	08-09	09-10	07-08	08-09	09-10
Suspensions	3	2	0	5	14	1
Suspension Rate	1.7%	1.1%	0.0%	1.3%	3.5%	0.2%
Expulsions	0	0	0	0	0	0
Expulsion Rate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

Minimum days

In the 2009-10 school year, Santa Ynez Valley Charter School had 45 minimum days, used for staff development, parent conferences, and school events.

Class Size Reduction

In 1996, state legislature approved implementation of the Class Size Reduction (CSR) program that provides funding to hire additional teachers to assist schools in reducing K-3 class sizes. The table displays the percentage of K-3 classrooms that participated in CSR for the past three school years.

	CSR Participation		
	2007-08	2008-09	2009-10
	K	100%	100%
1	100%	100%	100%
2	100%	100%	100%
3	100%	100%	100%

Class Size

The Class Size Distribution table shows the average class size by grade and subject area. The corresponding numbers show how many classes were taught with a certain number of students in each class, based on three different class sizes.

	Class Size Distribution											
	Average Class Size			Classrooms Containing:								
				1-20 Students			21-32 Students			33+ Students		
	08	09	10	08	09	10	08	09	10	08	09	10
K	21	19	22	-	1	-	1	-	1	-	-	-
1	19	21	22	1	-	-	-	1	1	-	-	-
2	21	19	19	-	1	1	1	-	-	-	-	-
3	21	20	19	-	1	1	1	-	-	-	-	-
4	21	24	21	-	-	-	1	1	1	-	-	-
5	19	24	24	1	-	-	-	1	1	-	-	-
6	-	-	19	-	-	1	-	-	-	-	-	-
7	-	-	20	-	-	1	-	-	-	-	-	-
8	-	-	21	-	-	-	-	-	1	-	-	-
English	15	21	20	3	2	3	-	1	-	-	-	-
Math	13	16	16	4	3	4	-	1	-	-	-	-
Science	17	21	20	2	2	3	1	1	-	-	-	-
Social Science	17	21	20	2	2	3	1	1	-	-	-	-

Teacher Assignment

Santa Ynez Valley Charter School recruits and employs the most qualified credentialed teachers. For the 2009-10 school year, Santa Ynez Valley Charter School had 11 fully credentialed teachers who met all credential requirements in accordance with State of California guidelines.

	Teacher Credential Status			
	School			District
	07-08	08-09	09-10	09-10
Fully Credentialed	10	11	11	30
Without Full Credentials	1	0	0	0
Working Outside Subject	0	0	0	0

Teacher misassignments reflect the number of placements within a school for which the certificated employee in the teaching or services position (including positions that involve teaching English Learners) does not hold a legally recognized certificate or credential.

Teacher vacancies reflect the number of positions to which a single designated certificated employee has not been assigned at the beginning of the year for an entire semester or year.

	Misassignments/Vacancies		
	08-09	09-10	10-11
Misassignments of Teachers of English Learners	0	0	0
Misassignments of Teachers (other)	0	0	0
Total Misassignments of Teachers	0	0	0
Vacant Teacher Positions	0	0	0

Highly Qualified Teachers

The Federal No Child Left Behind Act requires that all teachers in core subject areas meet certain requirements in order to be considered as “Highly Qualified.” Minimum qualifications include: possession of a Bachelor’s Degree, possession of an appropriate California teaching credential, and demonstrated competence in core academic subjects.

Staff Development

As part of the growth process, opportunities for training and staff development are provided to administrators, teachers, and classified staff. The school offers four staff development days annually where staff members are offered professional growth opportunities in curriculum, teaching strategies, and methodologies. During the 2009-10 school year, staff development topics included:

- RTI - Response to Intervention
- Language Arts - Differentiating Instruction with Writing

BTSA provides training to prepare designated teachers as “support providers,” to work with first- and second-year teachers over a two-year period. The goals of the BTSA program are to help new teachers succeed, foster higher retention within the teaching profession of quality teachers, and improve instruction for students.

Counseling & Support Staff

It is the goal of Santa Ynez Valley Charter School to assist students in their social and personal development as well as academics. The school gives special attention to students who experience achievement problems, difficulty coping with personal and family problems, trouble with decision making, or handling peer pressure. The school does not currently have any academic counselors, but teachers are available to offer guidance. Eighth graders also meet with counselors from Santa Ynez Valley High School in the spring to discuss transitioning into high school. The table lists the support service personnel available at Santa Ynez Valley Charter School.

NCLB Compliant Teachers

	% of Core Academic Courses Taught By NCLB Compliant Teachers	% of Core Academic Courses Taught By Non-NCLB Compliant Teachers
School	100.0%	0.0%
District	85.2%	14.8%
High-Poverty Schools in District	N/A	N/A
Low-Poverty Schools in District	N/A	N/A

Counseling & Support Services Staff

	Number of Staff	Full Time Equivalent
Nurse	1	0.1
Psychologist	1	0.1
Speech and Language Specialist	1	0.2

Instructional Materials

Santa Ynez Valley Charter School has sufficient and good quality textbooks or instructional materials, pursuant to the settlement of *Williams vs. the State of California*. All students, including English Learners, are given their own individual standards-aligned textbooks or instructional materials, or both, in core subjects for use in the classroom and to take home. Textbooks and supplementary materials are adopted according to a cycle developed by the State Department of Education, making the textbooks used in the school the most current available. Materials approved for use by the state are reviewed by all teachers and a recommendation is made to the School Board by a selection committee composed of teachers and administrators. The table displays information about the quality, currency, and availability of the standards-aligned textbooks and other instructional materials used at the school. *Please note: the curriculum for grades 6-8 English is literature-based, and thus does not have a textbook adoption.*

District-Adopted Textbooks

Grade Levels	Subject	Publisher	Adoption Year	Sufficient	% Lacking
K-5	English/ Language Arts	Houghton Mifflin	2000	Yes	0.0%
K-8	History/Social Science	Houghton Mifflin	2006	Yes	0.0%
6th-8th	History/Social Science	McDougal Littell	2006	Yes	0.0%
K-2	Mathematics	Houghton Mifflin	2009	Yes	0.0%
6th-8th	Mathematics	McDougal Littell	2009	Yes	0.0%
3rd-5th	Mathematics	Sadlier Oxford	2009	Yes	0.0%
K-5	Science	Foss Science Kits - Standards Aligned	2007	Yes	0.0%
6th-8th	Science	Prentice Hall	2007	Yes	0.0%

Additional Internet Access/Public Libraries

The school has 39 Internet-connected computers available for student use during and after school.

The Solvang Public Library provides free internet access to all community members. There are a small number of local businesses that provide a Wi-Fi network to patrons wishing to connect to the Internet using their personal equipment.

Adequate Yearly Progress

No Child Left Behind (NCLB) is a federal law enacted in January 2002 that reauthorized the Elementary and Secondary Education Act (ESEA). It mandates that all students (including students who are economically disadvantaged, are from racial or ethnic minority groups, have disabilities, or have limited English proficiency) in all grades meet the state academic achievement standards for Mathematics and English/Language Arts by 2014. Schools must demonstrate "Adequate Yearly Progress" (AYP) toward achieving that goal. The Federal NCLB Act requires that all schools and districts meet the following Adequate Yearly Progress (AYP) requirements:

- Participation rate on the state's standards-based assessments in English/Language Arts (ELA) and Mathematics.
- Percent proficient on the state's standards-based assessments in ELA and Mathematics.
- API as an additional indicator.
- Graduation rate (for secondary schools).

There are several consequences for schools that do not meet the AYP standards, including additional tutoring and replacing of staff. Students would also be allowed to transfer to schools (within their district) that have met their AYP's, and the former school would be required to provide the transportation to the new site. Results of school and district performance are displayed in the chart.

Adequate Yearly Progress (AYP)				
Made AYP Overall	School		District	
	Yes	No	Yes	No
Met AYP Criteria	English - Language Arts	Mathematics	English - Language Arts	Mathematics
Participation Rate	Yes	Yes	Yes	Yes
Percent Proficient	Yes	Yes	No	No
API School Results	Yes		Yes	
Graduation Rate	N/A		N/A	

Academic Performance Index

The Academic Performance Index (API) is an annual measure of the academic performance and progress of schools in California. API scores range from 200 to 1,000, with a statewide target of 800.

Statewide and similar schools API ranks are published when the Base API is released each March. The statewide API rank ranges from 1 to 10. A statewide rank of 1 means that the school has an API score in the lowest 10 percent of all schools in the state, while a statewide rank of 10 means that the school has an API score in the highest 10 percent of all schools in the state. The similar schools API rank reflects how a school compares to 100 statistically matched "similar schools." A similar schools rank of 1 means that the school's academic performance is comparable to the lowest performing 10 schools of the 100 similar schools, while a similar schools rank of 10 means that the school's academic performance is better than at least 90 of the 100 similar schools.

The first table displays the school's statewide and similar schools API ranks and actual API point changes by student group for the past three years. The second table displays, by student group, the 2010 Growth API at the school, district, and state level.

API School Results			
	07-08	08-09	09-10
Statewide Rank	8	9	9
Similar Schools Rank	1	9	6
All Students at the School			
Actual API Change	64	4	-1
White			
Actual API Change	54	14	12

** Statewide and similar schools ranks are based on the first year listed. (Example: the 07-08 rank reflects testing from Spring 2007.)*

Growth API			
	School	District	State
All Students at the School	888	829	767
White	918	898	838

Federal Intervention Program

Schools and districts receiving Federal Title I funding enter Program Improvement (PI) if they do not make AYP for two consecutive years in the same content area (English/Language Arts or Mathematics) or on the same indicator (API or graduation rate). After entering PI, schools and districts advance to the next level of intervention with each additional year that they do not make AYP.

Federal Intervention Programs		
	School	District
Program Improvement (PI) Status	Not in PI	Not in PI
First Year in PI	-	-
Year in PI (2010-11)	-	-
# of Schools Currently in PI	-	1
% of Schools Identified for PI	-	33.33%

California Standards Test

The California Standards Tests (CSTs) show how well students are doing in relation to the state content standards. The CSTs include English/Language Arts (ELA) and Mathematics in grades 2 through 11; Science in grades 5 and 8 through 11; and History/Social Science in grades 8, 10, and 11. Student scores are reported as performance levels. Detailed information regarding CST results for each grade and performance level, including the percent of students not tested, can be found at <http://star.cde.ca.gov>.

The first table displays the percent of students achieving at the Proficient or Advanced level (meeting or exceeding the state standards). The second table displays the percent of students, by group, achieving at the Proficient or Advanced level (meeting or exceeding the state standards) for the most recent testing period.

California Standards Test (CST)									
Subject	School			District			State		
	2008	2009	2010	2008	2009	2010	2008	2009	2010
English/Language Arts	74	74	76	63	66	68	46	50	52
Mathematics	75	82	77	67	72	71	43	46	48
Science	79	64	75	73	60	73	46	50	54
History/Social Science	64	64	70	55	66	61	36	41	44

California Standards Test (CST)				
Subgroups				
Subject	English/ Language Arts	Mathematics	Science	History/ Social Science
District	68	71	73	61
School	76	77	75	70
African American	*	*		
American Indian	*	*		
Asian	*	*		
Hispanic or Latino	50	67	*	*
White	85	82	79	75
Males	79	83	85	*
Females	72	71	67	*
English Learners	38	69	*	*
Students with Disabilities	*	*	*	*

*Scores are not disclosed when fewer than 10 students are tested in a grade level and/or subgroup.

Physical Fitness

In the spring of each year, Santa Ynez Valley Charter School is required by the state to administer a physical fitness test to all students in grades five and seven. The physical fitness test is a standardized evaluation that tracks the development of high-quality fitness programs and assists students in establishing physical activity as part of their daily lives. Results of student performance are compared to other students statewide who took the test.

Percentage of Students in Healthy Fitness Zone			
Grade Level	Four of Six Standards	Five of Six Standards	Six of Six Standards
5	42.1%	10.5%	42.1%
7	22.7%	13.6%	45.5%

School Facilities

Santa Ynez Valley Charter School buildings were built in 1964. School facilities span 15,015 square feet, and consist of five permanent classrooms, six portable classrooms, administrative offices, and a playground. The school is located on the College Elementary School campus. It has its own facilities, but the school shares a second playground and the gymnasium with College Elementary School students.

The school recently completed a massive modernization project that updated the restroom, classrooms, and the office. A new kitchen facility was added, and the school upgraded its infrastructure and technology resources.

The facility strongly supports teaching and learning through its ample classroom and playground space. The chart displays the results of the most recent facilities inspection.

School Facility Conditions				
Date of Last Inspection: 12/3/2010				
Overall Summary of School Facility Conditions: Good				
Items Inspected	Facility Component System Status			Deficiency & Remedial Actions Taken or Planned
	Good	Fair	Poor	
Systems (Gas Leaks, Mech/HVAC, Sewer)	X			
Interior	X			
Cleanliness (Overall Cleanliness, Pest/Vermin Infestation)	X			
Electrical	X			
Restrooms/Fountains	X			
Safety (Fire Safety, Hazardous Materials)	X			
Structural (Structural Damage, Roofs)	X			
External (Grounds, Windows, Doors, Gates, Fences)	X			

Cleaning Process

The director works daily with the custodial staff to ensure that the cleaning of the school is maintained to provide for a clean and safe school. All classrooms and restrooms are cleaned daily, and the kitchen is cleaned three times a week on the days it is used. The governing board has adopted cleaning standards for the school. A summary of these standards are available at the school office for review.

Maintenance and Repair

Maintenance staff ensures that the repairs necessary to keep the school in good repair and work orders are completed in a timely manner. A work order process is used to ensure efficient service and highest priority are given to emergency repairs.

Deferred Maintenance Budget

The school does not participate in the State School Deferred Maintenance Program.

Safe School Plan

Safety of students and staff is a primary concern of Santa Ynez Valley Charter School. Three teachers and the director were CERT (Community Emergency Response Team) trained in the beginning of the 2010-2011 school year. The school is always in compliance with all laws, rules, and regulations pertaining to hazardous materials and state earthquake standards. The School Site Safety plan was last reviewed and updated in September 2010. All revisions were communicated to both the classified and certificated staff.

The purpose of the plan is to assure maximum protection of Santa Ynez Valley Charter School students, staff and visitors in the event of a disaster. This plan outlines the organizational structure and operational procedures that should be followed in the event of a disaster.



Parent Involvement

The Parent Teacher Student Organization (PTSO) provides opportunities for parents, teachers, and students to come together to discuss school concerns, support the school, and participate in workshops intended to apprise the school community of pertinent information. PTSO meets the first week of each month.

All Santa Ynez Valley Charter School parents are expected to contribute 3-5 hours per month to the school. These hours can be contributed to beautify the campus, participate in field trips, volunteer in classrooms, and organize various school events.

Each year, parents plan two major fundraisers, an auction and a golf tournament. These two events can earn between \$20,000 and \$40,000. The funds are used to provide student enrichment programs in addition to those in the general budget.

Contact Information

Parents or community members who wish to participate in leadership teams, school committees, school activities, or become a volunteer may contact Director Colleen Million at (805) 686-7360 or via e-mail at cmillion@collegeschooldistrict.org.

Expenditures & Services Funded

At the time this report was published, the most recent financial and salary comparison data from the State of California was for the 2008-09 school year. The figures shown in the Expenditures Per Pupil table provides a comparison of a school's per pupil funding from unrestricted sources with other schools in the district and throughout the state.

Please note: As an independent charter school, Santa Ynez Valley Charter School's program, resources, and administration are run independently from the College School District. This report offers district and state financial data for comparison to satisfy reporting requirements.

Expenditures per Pupil	
School	
Total Expenditures Per Pupil	\$6,997
From Restricted Sources	\$583
From Unrestricted Sources	\$6,415
District	
From Unrestricted Sources	\$12,576
Percentage of Variation between School & District	48.99
State	
From Unrestricted Sources	\$5,681
Percentage of Variation between School & State	12.92%

School Revenue Sources

Santa Ynez Valley Charter School receives state funding for the following funds and other support programs:

- Class Size Reduction
- Charter general purpose funding
- Categorical block grant

School Site Teacher Salaries

The chart illustrates the average teacher salary at the school and compares it to the average teacher salary at the district and state.

Average Teacher Salaries	
School & District	
School	\$52,535
District	\$77,787
Percentage of Variation	32.47%
School & State	
All Elementary School Districts	\$57,352
Percentage of Variation	8.40%

Teacher & Administrative Salaries as a Percentage of Total Budget

District salaries for teachers, principals, and superintendents are compared to the state averages for districts of the same type and size. The state also reports teacher and administrative salaries as a percent of the district's budget, and compares these figures to the state averages for districts of the same type and size. Detailed information regarding salaries may be found at the CDE Web site.

Because this is an independent charter school, this data is not required to be reported.

Data Sources

Data within the SARC was provided by the Santa Ynez Valley Charter School, retrieved from the 2009-10 SARC template, and/or located on Dataquest (<http://data1.cde.ca.gov/dataquest>). Dataquest is a search engine, maintained by the California Department of Education (CDE), which allows the public to search for facts and figures pertaining to schools and districts throughout the state. Among the data available, parents and the community may find information about school performance, test scores, student demographics, staffing, and student misconduct/intervention.

